Workshop: Introduction to Scilab Funded by the National Mission on Education through ICT

(The sequence of spoken tutorials to be listened/followed is same as that of exercise sets below.)

1. Getting Started

(a) 04:17: Perform the following calculations on the scilab command line:

$$phi = \frac{\sqrt{5} + 1}{2} \qquad psi = \frac{\sqrt{5} - 1}{2}$$

Find 1/phi and 1/psi.

(b) 6:06: Verify Euler's identity: Is $e^{\pi i} + 1$ close to zero? Compare with $\cos(\pi) + i \cdot \sin(\pi)$.

2. Matrix Operations

(a) 03:15: In Scilab, enter the following Matrices:

$$A = \begin{bmatrix} 1 & 1/2 \\ 1/3 & 1/4 \\ 1/5 & 1/6 \end{bmatrix}$$

$$B = \begin{bmatrix} 5 & -2 \end{bmatrix}, \quad C = \begin{bmatrix} 4 & 5/4 & 9/4 \\ 1 & 2 & 3 \end{bmatrix}$$

Using Scilab commands, compute each of the following, if possible.

i.
$$A * C$$

ii.
$$A*B$$

iii.
$$A + C'$$

iv.
$$B * A - C' * A$$

v.
$$(2*C - 6*A')*B'$$

vi.
$$A*C-C*A$$

vii.
$$A * A' + C' * C$$

Explain the errors, if any.

- (b) 04:15: From the video:
 - i. Find E(:, :)
 - ii. Extract the second column of E
 - iii. Display just the first and last columns¹ of E.

(c) 05:46: If
$$A = \begin{bmatrix} 1 & -1 & 0 \\ 2 & 3 & 1 \\ 4 & 1 & 5 \end{bmatrix}$$

Use a suitable sequence of row operations on A to bring A to upper triangular form.²

(d) 07:28: Represent the following linear system as a matrix equation. Solve the system using the inverse method:

$$x + y + 2z - w = 3$$
$$2x + 5y - z - 9w = -3$$
$$2x + y - z + 3w = -11$$
$$x - 3y + 2z + 7w = -5$$

- (e) 08:01: Try solving the above system using the backslash method.
- (f) 08:38: Verify the solution from the previous question.
- (g) 09:38: Try $\det(A)$, A^2 , A^3 and Eigenvalues of A (from the previous question).

Also multiply A by an identity matrix of the same size.

3. Scripts and Functions

- (a) 02:48:
 - i. Create a scilab script file to display time on console window. (hint: clock())
 - ii. Create a scilab script file to display product of a matrix A and inverse of A. A = [1, 1; 1, -1]
 - iii. Create a scilab script file to plot 'x' vs ' $\sin(x)$ '. 'x' varies from -2p to 2p, where p is specified at the beginning of the script file.
- (b) 05:04:
 - i. Create a function file to calculate sum and difference of any two numbers. The output should be the sum and the difference of numbers.
 - ii. Create a function file to calculate the rowwise and columnwise mean and standard deviation of a user defined matrix. Display the matrix, its mean and standard deviation in output. (hint; mean(), stdev())
- (c) 09:05:

¹Tip: from a given matrix E, desired columns can be specified by defining a <u>vector</u> v consisting of just the desired column indices and using E(:,v). Similarly for rows also.

²Upper triangular matrix: all elements below the North-West to South-East diagonal of the matrix are zero.

- i. Create an inline function to sort the elements of a random vector in descending order. (hint: gsort())
- ii. Create an inline function to round off the elements of a vector [1.9, 2.3, -1.1, 50.5] to the nearest integer. (hint: round())

(d) 10:30:

- i. Create a function file to calculate LU factorization of a matrix. (hint: lu()).
- ii. Create a function file to that takes two matrices A and B as input. Calculate their trace.
 - A. If trace of A is greater than trace of B, then display 1.
 - B. If trace of B is greater than trace of A, then display -1.
 - C. If both traces are equal, then display 0.
- (e) Create a function file to evaluate and plot following function for x(x varies from -1 to 1 with step size of 0.1).

$$f(x) = x^2 - \sin(x), \qquad x \le 0$$

$$x(x) = \cos(x), \qquad x > 0$$

(hint: if else)

- (f) Create an <u>inline</u> scilab function file to 3-d plot of parametric curve (Given a=2).
 - t = varies form 0 to 2π (with 100 intermediate points).

$$x = a * \cos(t); y = a * \sin(t);$$

(hint : linspace(), param3d())

4. Conditional Branching

Note the importance of 'end' at the end of the 'if-then-else-end' construct.

- (a) 1:20: Write a code to check if a given number n is less than or equal to 10, if yes, display its square. (for n = 4, 13 and 10)
- (b) 2:04: Write a code to check if a number is less than 10, if yes, then display '> 10', if it is greater than 10, then display '> 10', else display the number. (for n = 4, 13 and 10)
- (c) 2:26: Write the previous code in one line.

(d) 3:09: Write a code using select case conditional construct to check whether a given number is a multiple of 10 (take 5 values/multiples), and if so, display the number.

5. Iteration

- (a) 0:42: Create a vector starting from 1 to 10
- (b) 1:02: Create a vector from 2 to 20 with an increment of 3
- (c) 1:55: Write a for loop to display all the even numbers between 1 to 50
- (d) 2:55: Write a code that takes as input a vector x=1:10, displays the values of x one by one and comes out of loop when the value of x is 8.
- (e) 3:31: Write a code that takes an input vector x=1:2:10 and displays only last two values of the vector.
- (f) 4:44: Find summation of vector x = [1 2 6 4 2], using iterative procedure. Hint: Check length(), add each number using 'for' loop.
- (g) 5:20: Write a code using while loop to display odd numbers in the range 1 to 25.
- (h) 5:40: Write a code using while to which take input from 0 to 15 in increments of 1 and display number 10 and 15

6. Plotting

- (a) 01:12: Create a linearly spaced vector from 0 to 1 with 10 points
- (b) 01:12: Also create a linearly spaced vector from 0 to 1 with 11 points
- (c) 01:35: plot $\sin(x)$ versus x.
- (d) 02:50: Use plot2d and try changing the color to red. Also try style = -1
- (e) 03:53: Put a title: "Sine", and labels, 'x axis' and 'y axis'
- (f) 05:50: Plot sin(x) and cos(x) on the same window.
- (g) 06:08: Create a legend for the above plots.
- (h) 09:25: Now plot sin(x) and cos(x) as subplots within the same window.
- (i) 10:10: Save your plot as a file.