

# CS-683: Advanced Computer Architecture

## Course Introduction

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Virendra Singh

Associate Professor

Computer Architecture and Dependable Systems Lab

Department of Electrical Engineering  
Indian Institute of Technology Bombay

<http://www.ee.iitb.ac.in/~viren/>

E-mail: [viren@ee.iitb.ac.in](mailto:viren@ee.iitb.ac.in)



Lecture 0

CADSL

# Computer Architecture's Changing Definition

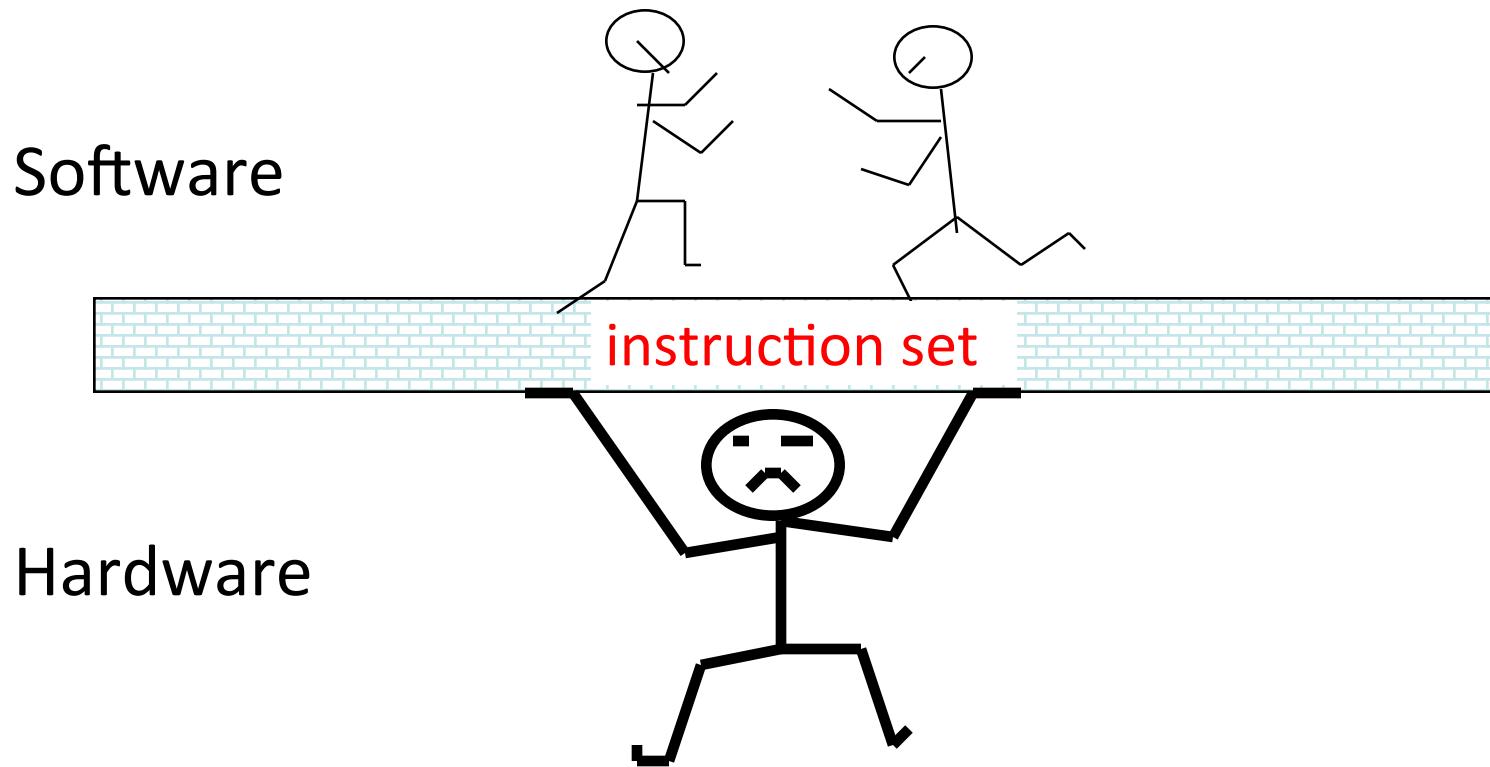
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- 1950s to 1960s:  
Computer Architecture Course = Computer Arithmetic
- 1970s to mid 1980s:  
Computer Architecture Course = Instruction Set Design, especially ISA appropriate for compilers
- 1990s onwards:  
Computer Architecture Course = Design of CPU (Processor Microarchitecture), memory system, I/O system, Multiprocessors



# Instruction Set Architecture (ISA)

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# Running Program on Processor

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$$\text{Processor Performance} = \frac{\text{Time}}{\text{Program}}$$

$$= \frac{\text{Instructions}}{\text{Program}} \times \frac{\text{Time}}{\text{Instruction}}$$

(code size)

## Architecture

## Compiler Designer



# Computer Architecture

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- Instruction Set Architecture (IBM 360)
  - ... *the attributes of a [computing] system as seen by the programmer. I.e. the conceptual structure and functional behavior, as distinct from the organization of the data flows and controls, the logic design, and the physical implementation.* -- Amdahl, Blaaw, & Brooks, 1964



# Running Program on Processor

**Processor Performance** =  $\frac{\text{Time}}{\text{Program}}$

$$= \frac{\text{Instructions}}{\text{Program}} \times \frac{\text{Cycles}}{\text{Instruction}} \times \frac{\text{Time}}{\text{Cycle}}$$

(code size) (CPI)

# Architecture --> Implementation

# Compiler Designer

# Processor Designer



# Running Program on Processor

$$\text{Processor Performance} = \frac{\text{Time}}{\text{Program}}$$

# **Architecture --> Implementation --> Realization**

# Compiler Designer

# Processor Designer

# Chip Designer



# Iron Law

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- Instructions/Program
  - Instructions executed, not static code size
  - Determined by algorithm, compiler, ISA
- Cycles/Instruction
  - Determined by ISA and CPU organization
  - Overlap among instructions reduces this term
- Time/cycle
  - Determined by technology, organization, clever circuit design



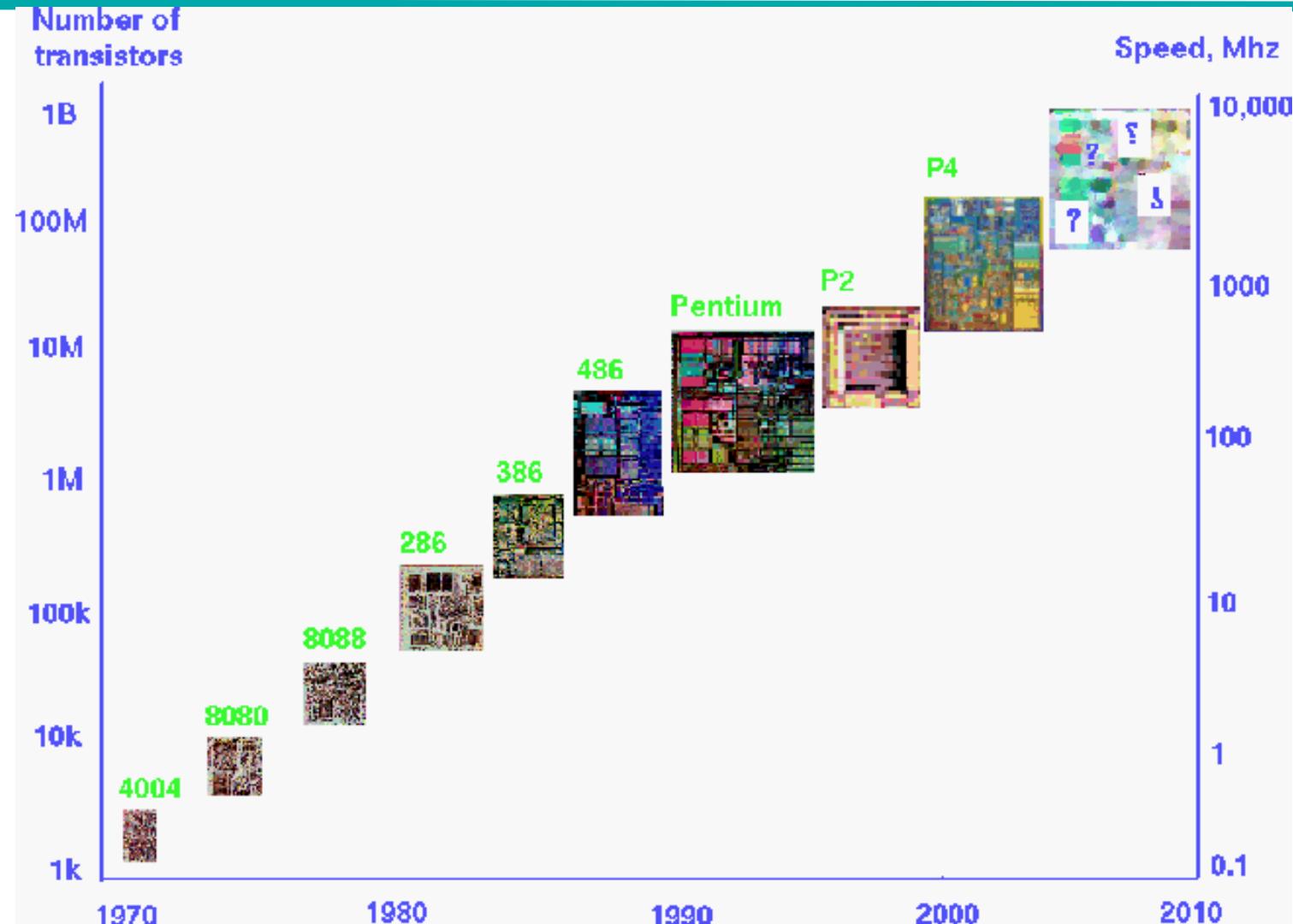
# Computer Architecture

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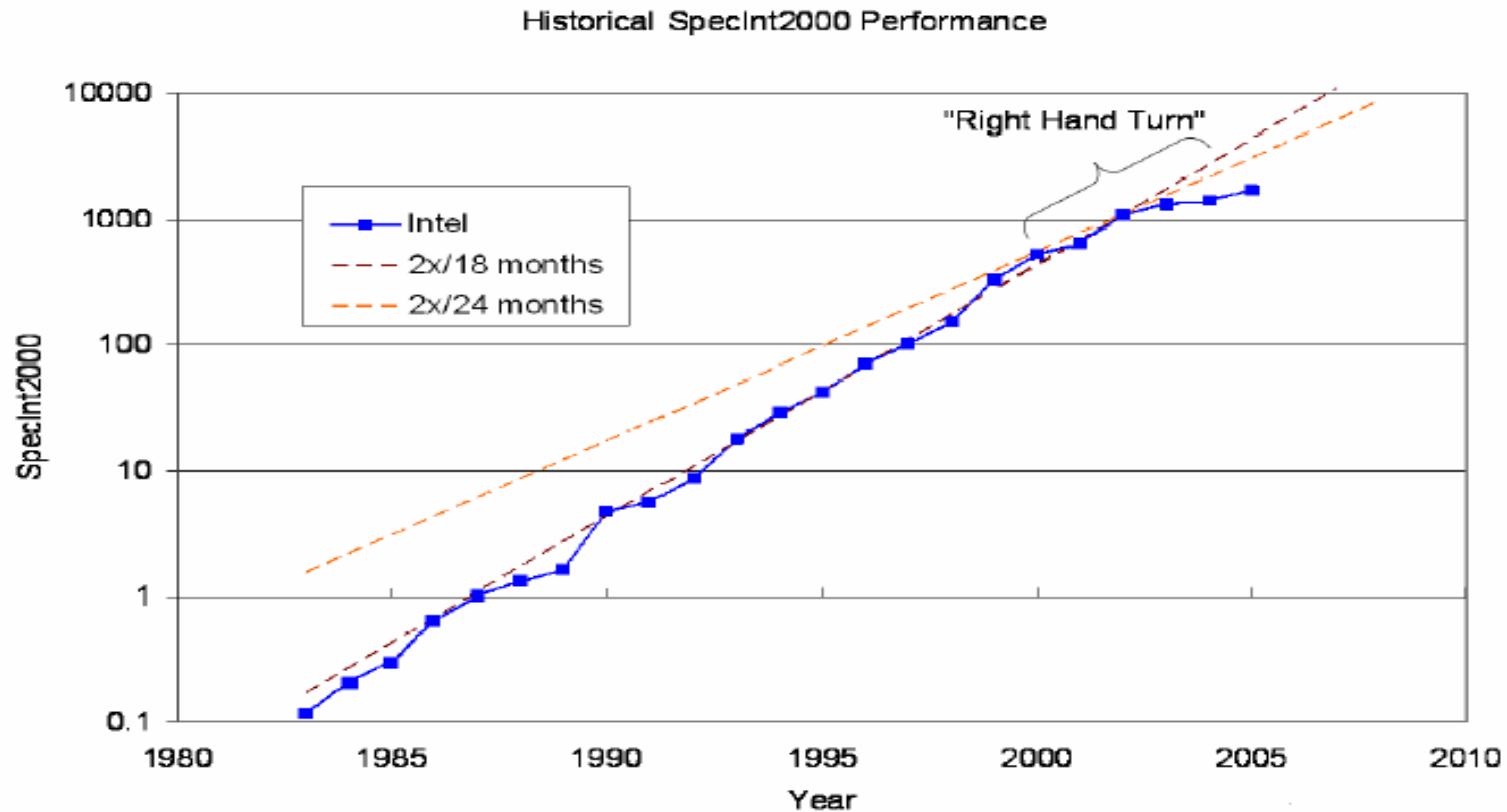
- Exercise in engineering tradeoff analysis
  - Find the fastest/cheapest/power-efficient/etc. solution
  - Optimization problem with 100s of variables
- All the variables are changing
  - At non-uniform rates
  - With inflection points
- Two high-level effects:
  - Technology push
  - Application Pull



# Microprocessor Designs

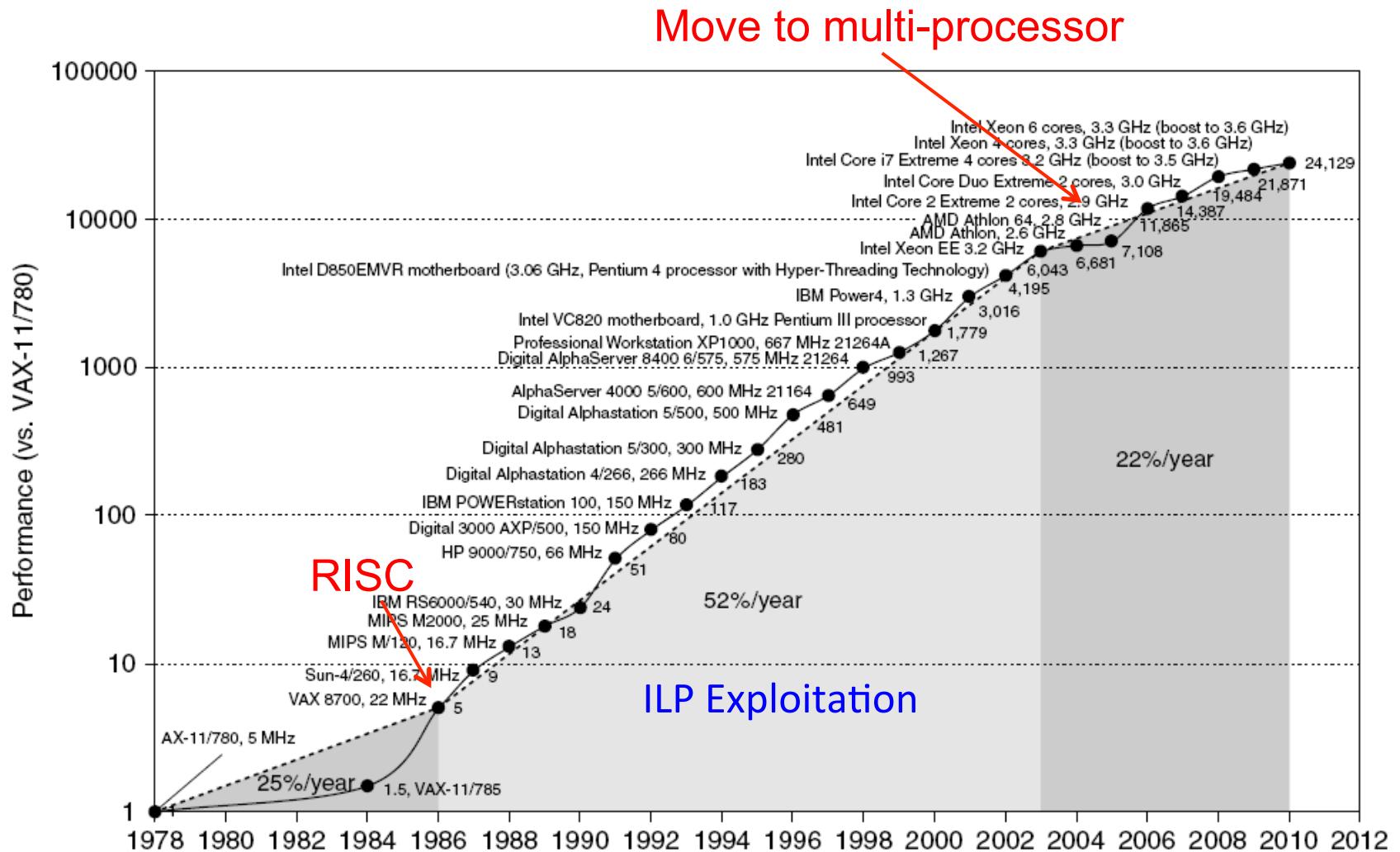


# Trends

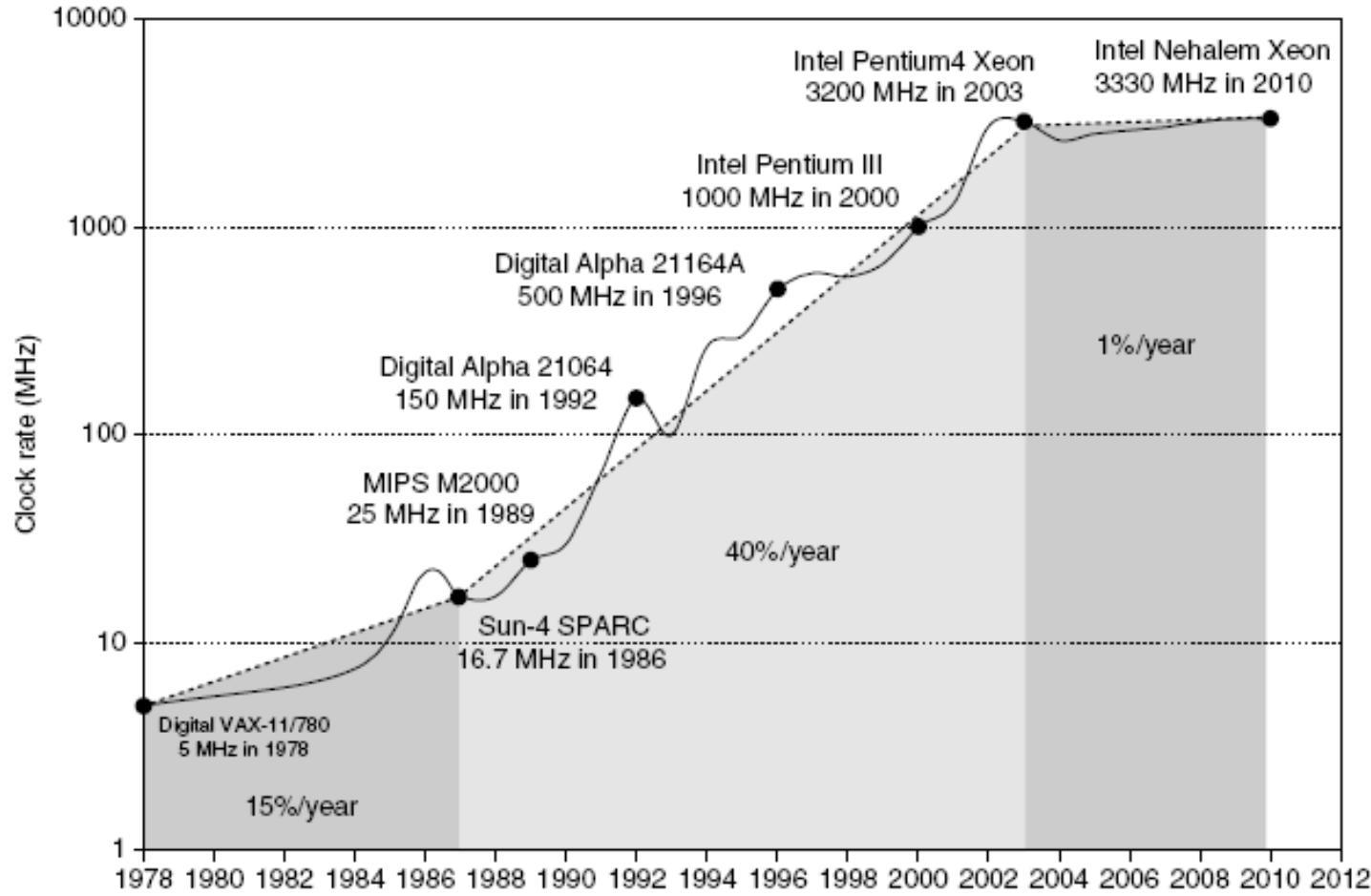


- Moore's Law for device integration
- Chip power consumption
- Single-thread performance trend

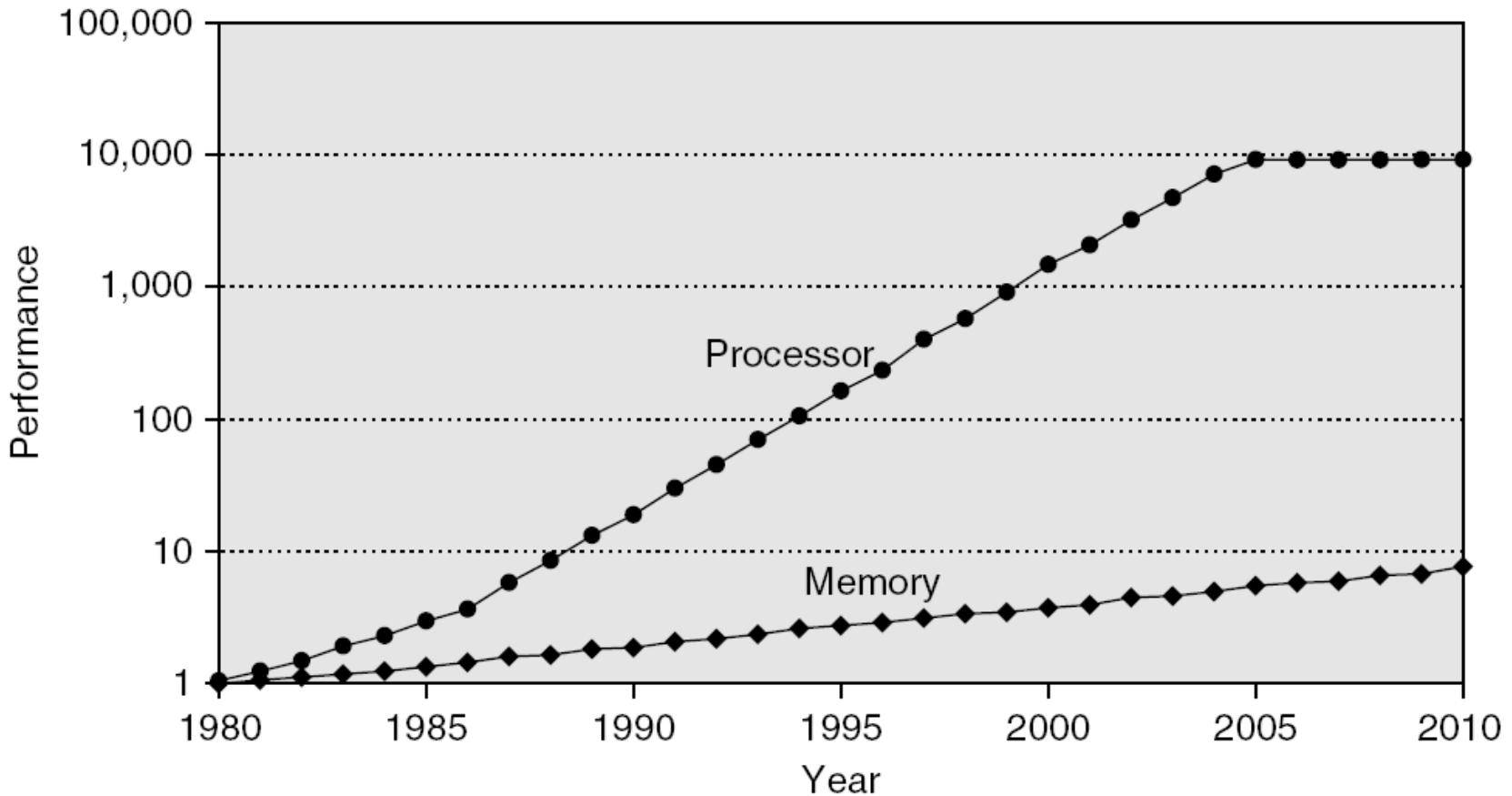
# Single Processor Performance



# Frequency Scaling



# Memory Performance Gap



# Express way



# Course Outline

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- ❖ Review: CISC vs. RISC, and Pipelining
- ❖ Superscalar Design
- ❖ VLIW, Multi-scalar Architectures
- ❖ Simultaneous Multi-threaded (**SMT**) Architecture
- ❖ Multi-core Architecture
- ❖ Performance Evaluation
- ❖ Memory System Design



# Course Schedule

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## Class Hours

- ❖ Wednesday: 9:30 am to 11:00 am
- ❖ Friday: 9:30 am to 11:30 am

## Office Hours:



# Course Evaluation

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- ❖ Mid Term Exam (15%)
  - Open Book/Notes Exam
- ❖ Final Exam (30%)
  - Open Book/Notes Exam
- ❖ Assignments (15%)
  - Set of assignments will be given periodically
- ❖ Course Projects (20%)
  - 1 projects
  - Group ( Max size 3 )
- ❖ Continuous Evaluations (15%) – weekly quiz
  - Weekly Quiz – Open Book (80% best will be counted)
- Presentation and Viva (5%)
- [BONUS] Research Project (15%)
- Saturating counter sums to 100



# Books

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- Computer Architecture: A quantitative approach
  - Hennessy and Patterson
  - Morgan Kaufman, 5e, 2012
- Modern Processor Design
  - Shen and Lipasti
  - Mc Graw Hill, 2005
- Current Literature (ISCA/Micro/HPCA/ICCD/DSN)



# Acknowledgement

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# Thank You

