

Shift to FOSS packages: FOSSEE, IIT Bombay

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(25 January, 2012)

Outline

- National Mission on Education through ICT
- FOSSEE project objectives. Why FOSS?
- Scilab/Python/other FOSS
- FOSSEE activities

This presentation on

www.ee.iitb.ac.in/~belur/fossee/WhyFossJan25.pdf

- **National Mission on Education through Information & Communication Technology**
- **ICT strengths : largely unutilized in Education**
- **MHRD launched this Mission in February, 2009**
- **Mission likely to continue in the next plan period**

- **The FOSSEE project is funded by NMEICT, MHRD.**
- **PIs: Prabhu Ramachandran, Mani Bhushan, Kannan Moudgalya, Madhu Belur**
- **“Free & Open-source Software in Science and Engineering Education”**
- **Project objective: Minimize use of commercial/proprietary packages in curriculum.**

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With FOSS packages: users can:

- **See and modify the source code**
- **Redistribute and improve the source code**
- **Use the software for any purpose**

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What if our college **bought** (subsidized) Natla packages for **teaching** Natla packages?

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- Placements?
“If guy knows Natla package, he/she is unlikely to be useless.”
- Natla skills typically useless (unless pirated versions)

Adopt FOSS

- Skills learnt using FOSS at academic level are later useful in the industry
- Obvious advantage for Private Industries, Entrepreneurs, Defence Establishments, Research Organizations, Academic Institutions and Individual User.
- For an institution, **piracy checking issues** are eliminated by adopting FOSS tools

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(Of late, companies 'do not mind' piracy: future investment)

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World Bank lends/peddles/funds India!
- Microsoft lobby to 'distribute' free licenses for schools
(philanthropy?)
- Cheap academic licenses : 'subsidized
Natla-drug-peddling'
- Music copyright extended (thanks to corporate lobby in
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Exception: India: NMEICT, MHRD supports FOSSEE!

FOSSEE focus in IITB

Python family

- Python
- NumPy, SciPy
- Sage

Scilab family

- Scilab
- Xcos

Other FOSS actively pursued/used

GNURadio

OpenFoam

ORCA

GNUKatha

R

COMEDI

NGSpice

L^AT_EX

OpenFOAM

GNU/Linux

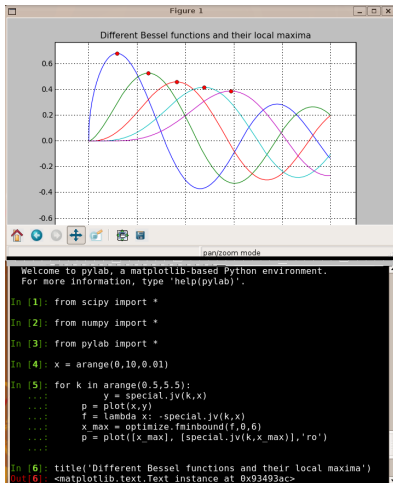
Proprietary package and their FOSS replacements kept at:

www.fossee.in/software

Python: a toolkit for diversity

- **Numeric and Symbolic computation**
- **Exploration and Visualization**
- **High performance**
- **Parallel computing**
- **User interfaces, Web**
- **Other tasks**

Numerics, Symbolics, Web-interface



Firefox File Edit View History Bookmarks ScrapBook Tools Window Help
Sage Demonstration (Sage)
http://localhost:8000/home/admin/0/
Sage Demonstration (Sage)

Symbolic math: Calculus

```
x, y, z = var('x y z')
r = sqrt(x*x + y*y + z*z)
u = log(r - x)
show(u)
```

$$\log\left(\sqrt{z^2 + y^2 + x^2} - x\right)$$

```
show(diff(u, x, x))
```

$$\frac{\frac{1}{\sqrt{z^2 + y^2 + x^2}} - \frac{x^2}{(z^2 + y^2 + x^2)^{3/2}}}{\sqrt{z^2 + y^2 + x^2} - x} - \frac{\left(\frac{x}{\sqrt{z^2 + y^2 + x^2}} - 1\right)^2}{\left(\sqrt{z^2 + y^2 + x^2} - x\right)^2}$$

```
(diff(u, x, x) - x/r^3).simplify_full()
0
```

Here we calculate $\nabla^2 u$ and find that it is zero. u is harmonic.

```
(diff(u, x, x) + diff(u, y, y) + diff(u, z, z)).simplify_full()
0
```

Small script terminated

- Web based interface, symbolics,
- **Arbitrary** precision math, numerics
- Replacement for Mathematica, Maple, Magma and Matlab

Exploration, Visualization, UI

The image displays a Mayavi visualization interface. On the left, a Terminal window shows the following code execution:

```
resting ~ $ ipython -wthread -nobanner  
In [1]: from enthought.mayavi import mlab  
In [2]: from numpy import ogrid, sin  
In [3]: x, y, z = ogrid[-10:10:100j, -10:10:100  
In [4]: ctr = mlab.contour3d(0.5*x**2 + y**2 +
```

The main Mayavi window, titled "Mayavi Scene 1", shows a 3D visualization of a scalar field. The field is represented by a complex, multi-colored surface (green, yellow, cyan, and blue) that appears to be a contour plot of a function. The surface is rendered with a smooth, shaded appearance. The interface includes a toolbar with various icons for navigation and manipulation, and a panel on the right with settings for "Scalar LUT" (Look Up Table) and "Vector". The "LUT (Look Up Table)" section is currently selected, showing options for "Lut mode", "Number of colors", and "Reverse lut". A "Show scalar bar" checkbox is visible at the bottom of the interface.

Python users?

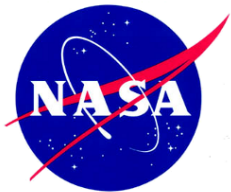
CIVILIZATION IV



NOKIA



Google™



Journyx



WALT DISNEY
FEATURE
ANIMATION

Los Alamos
NATIONAL LABORATORY
EST. 1943



INDUSTRIAL
LIGHT & MAGIC
A LUCASFILM COMPANY

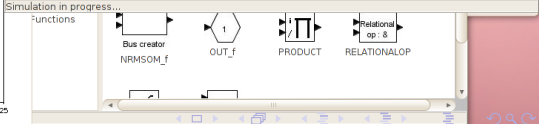
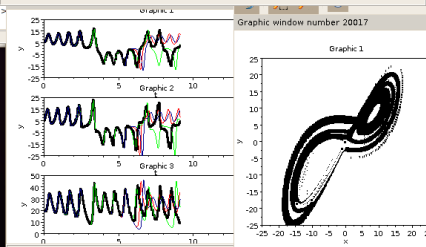
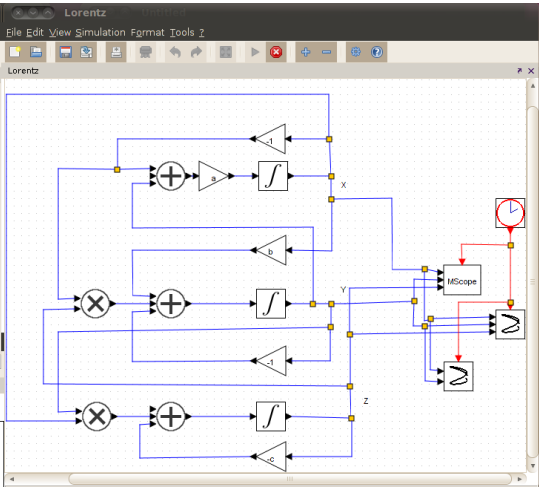
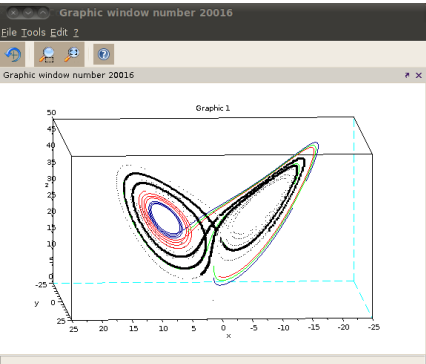
You Tube



AMN



- **Perfect replacement of Matlab[®]**
- **Xcos: Simulink equivalent: for block-diagram based simulation**
- **Numerical Techniques**
- **Signal processing**
- **Control Systems**
- **Hardware-In-Loop Simulation**
- **Data analysis/regression**



Why Scilab?

Scilab together with various toolboxes, which are also free, can perform operations like:

- **Matrix Operations**
- **Optimization**
- **Image and Video Processing**
- **Control Systems**
- **Graph theory**

Accuracy: both use LAPACK (state of the art for core matrix operations)

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In fact, state of the art codes available **only** to FOSS/Scilab

LSODE : ODE

DASSL : Differential Algebraic equations

Hardware interfacing through Scilab

- Real-time Control of Hardware through Serial Toolbox
- Can access > 400 AD DA and digital I/O cards through Scilab+Xcos+HART+COMEDI
- Another solution: GNURadio+COMEDI or GNURadio+Scilab+Xcos+OpenCV
- GNURadio: good graphics, Scilab+Xcos: good libraries together: neat replacement of **LabView**
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- GNURadio: good graphics, Scilab+Xcos: good libraries together: neat replacement of **LabView**
- GNURadio compatible with Scilab and/or Xcos (LabView can call Matlab scripts, but **not** Simulink)
- Embedded-control and Scilab interface (in progress @IITB)

CNES (French Space Satellite Agency) (analog of ISRO)

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- **Learning Scilab not ‘rocket science’ but**
- **One can also send rockets after learning Scilab**
- **CNES launches Arienne rockets: all calculations/simulations done in Scilab**
- **On google, try ‘CNES’ ‘Scilab’**

Many many big/small companies and institutions across the world

Hurdles? Why have all not shifted to FOSS?

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Why waste money of tax-payers/students when alternatives are good and **free**?

Beware! with all awareness now, RTI/accusations that Principal/purchase committee receives 'cuts' !!

FOSS 'activism'

FOSS enthusiasts/developers are now global

- **Vibrant FOSS community**
- **Prompt response to queries on mailing-lists**
- **More likely to find useful codes for rare applications**

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(Proprietary packages won't develop code for **few** users.)

FOSSEE activities: Python+Scilab

FOSSEE @ IIT Bombay can help you

- **New semester-long course: SDES (Software Development Techniques for Engineering and Science education):**

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FOSSEE @ IIT Bombay can help you

- New semester-long course: SDES (Software Development Techniques for Engineering and Science education): (IITB, 2 universities have included this)
- Workshops : 50 so far (across India) (1-5 days workshop)
- Spoken tutorials : 46 in English, (dubbed into many other Indian languages)
- Online test interface to auto-check codes (in php-mysql)
- Lab Migration (Shifting all computational laboratories to Scilab)
- Virtual Labs (Remote Access to the Single Board Heater System) www.co-learn.in/webs-sbhs

Textbook companions

For a textbook, in any subject, its textbook companion

- is codes in Scilab (or Python, or any other FOSS) for **all solved examples**
- is thus 'documentation' for Scilab
- can be taken up by students/interns anywhere
- requires no writing skills
- allows our php-mysql interface to make uploading/checking/report-generation easy

61 completed, 41 in progress

Areas where companions are complete/in-progress

Control Systems

Differential Equations

Fluid Mechanics

Digital/Analog Signal Processing

Digital/Analog Image Processing

Basic Physics

Analog Electronics

Power Systems Analysis

Optimization

Graph theory

Machines (ME/Design)

Thermodynamics

Electrical Machines

Computer Programming

Digital Electronics

Digital Communications

Success in shifting to FOSS possibly only by **your participation**

- **Please find enthusiastic students and enroll them for textbook companion (Rs. 10k for student, Rs. 5k for teacher)**
- **Help with lab migration (honoraria for students/teachers)**
- **How can we help: please suggest**

www.fossee.in

www.scilab.in (textbook-companion, lab-migration link)

www.spoken-tutorial.org

www.ee.iitb.ac.in/~belur/fossee/WhyFossJan25.pdf

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